

Choice Chart

Expand on a scientific article about _____ in a 1-paragraph summary.	Illustrate a process by creating a poster of _____.	Create 10 "What's the question" game answers related to _____.
Paraphrase a major concept within a book about _____.	Free Choice	Construct a Venn-Diagram to compare and contrast _____ & _____.
Race with a partner to match all vocabulary terms from your _____ unit.	Create a 1-minute verbal presentation to summarize _____.	Act out a scene to demonstrate a process related to _____.

30-Second Choice Chart

Tic-Tac-Toe

Correctly define and explain three vocabulary words in under 30 seconds.	Choose a bell ringer or test question and describe why the given answer is correct in under 30 seconds (use 2 supporting details).	List 15 words related to _____ in under 30 seconds.
Draw a quick diagram to represent _____ in under 30 seconds.	Summarize _____ for 30 seconds (without stopping).	Explain how three different vocabulary words are related to each other in under 30 seconds.
Ask two relevant questions related to the unit (you must be able to provide the correct answer).	Compare and contrast _____ & _____ for 30 seconds (without stopping).	Explain how _____ _____ relates to _____ _____.

Bust the Myth

Unit Topic:

Question 1:

Question 2:

Question 3:

Question 4:

Question 5:

Identify a misconception:

Why is this a common misconception?

Bust the myth!
Use scientific reasoning to explain the truth behind the misconception.

I Have, Who Has

<p>I Have: Unicellular</p> <p>Who Has: Gel-like material inside of cells</p>	<p>I Have: Cytoplasm</p> <p>Who Has: Control center of eukaryotes</p>	<p>I Have: Nucleus</p> <p>Who Has: Structure that surrounds plant cells</p>
<p>I Have: Cell Wall</p> <p>Who Has: Genetic material that codes for traits</p>	<p>I Have: DNA</p> <p>Who Has: The energy- producing organelle</p>	<p>I Have: Mitochondrion</p> <p>Who Has: A cell containing chloroplasts and a cell wall</p>
<p>I Have: Plant cell</p> <p>Who Has: Any organism composed of more than one cell</p>	<p>I Have: Multicellular</p> <p>Who Has: A eukaryotic cell without a cell wall or chloroplasts</p>	<p>I Have: Animal Cell</p> <p>Who Has: An organism that is composed of only one cell</p>

Checks for Understanding

3-2-1: 3 things you learned, 2 things you found interesting, 1 question you still have.

Summarize: Write a 3-sentence summary about the topic covered today.

Share your story: Describe a situation when today's subject might be applicable to your life.

5 words only: Pick a topic and list the five most important words you can think of related to that topic.

Draw it out: Draw a simple three-step story line to illustrate a topic you learned about today.

Rate yourself: Rate your understanding of today's topic on a scale of 1 to 10 and describe why you gave yourself that rating.

Simile: Fill in the blank: What we learned about today is like _____. Describe your answer.

Tweet it: Describe what you learned about today in under 140 characters.

Related: Use three sentences to relate what you learned about today to a previously covered topic.

Muddy Moment: What is something that was confusing to you today? How can I help?

Rotation Stations

Station	Instructions	Notes/Results
Vocabulary Races	Divide into two teams to see who can match all the vocabulary together correctly.	
Demo Time	Complete the demonstration by following the directions at the station.	
Unit Review	Work with your group to discuss the unit review.	
Test Questions	Develop 10 test questions and review with your group.	
Compare and Contrast	Create a venn-diagram comparing and contrasting two major topics from the unit	
Clarification Station	Discuss the unit with your teacher and clear up any muddy points.	