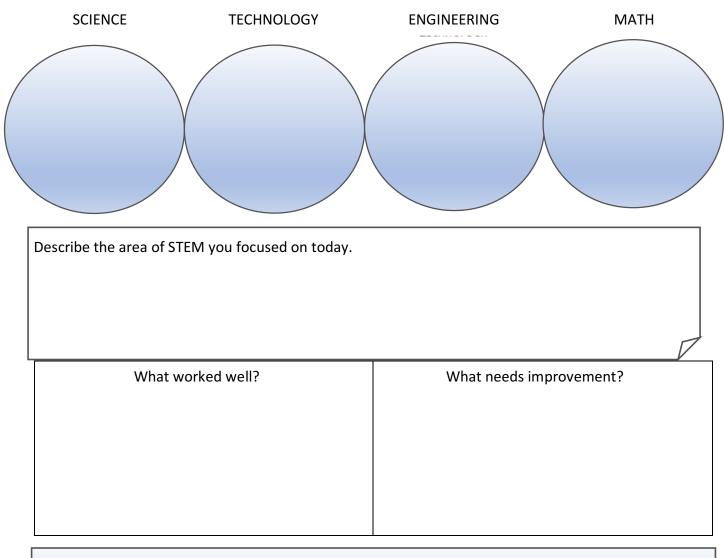
NAME:		
INAIVIE.		

DATE:		

## Reflecting on STEM

Directions: Use this graphic organizer to reflect on the lab you just completed. Each answer should be written with complete sentences in a detailed format.

In one sentence, explain how each of the following were used in this lab experiment:



Connect a career field to this activity and explain how the two are related.

## Article Analysis

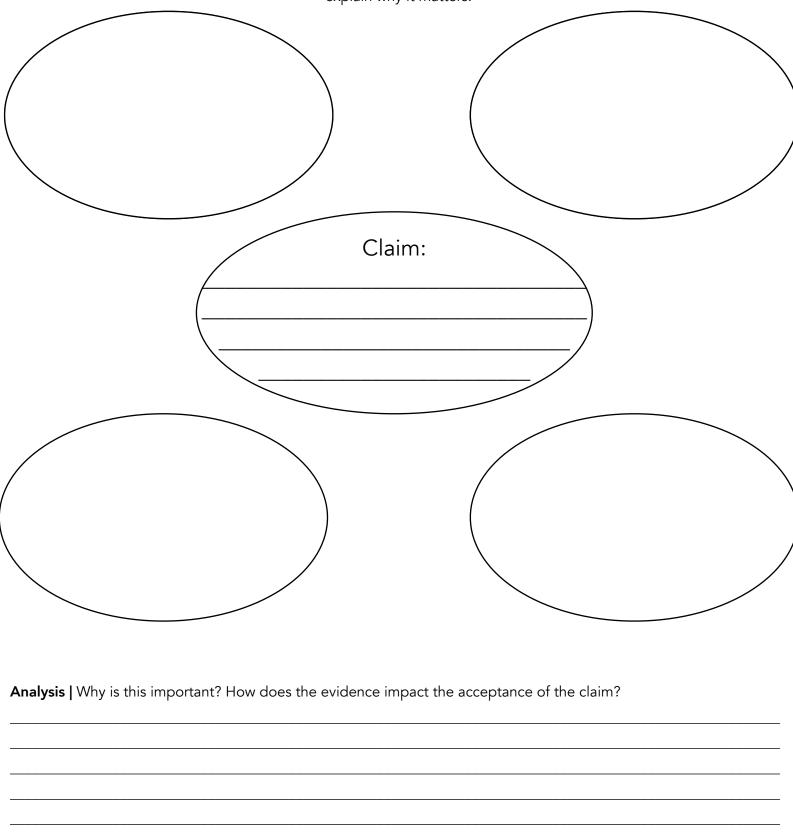
Directions: Locate a scientific article related to a topic from this unit. You may use a source from a valid online news source or printed publication. Identify and describe the main idea of the article and discuss the supporting details.

Explain how the article impacts science.

ation of Article:		
M	lain Idea:	
rtance:		
		Main Idea:  Main Idea:  tance:

# Claim + Evidence + Analysis

Directions: In the claim oval, state a fact. Prove that it's true by finding at least four pieces of evidence. Analyze and explain why it matters.

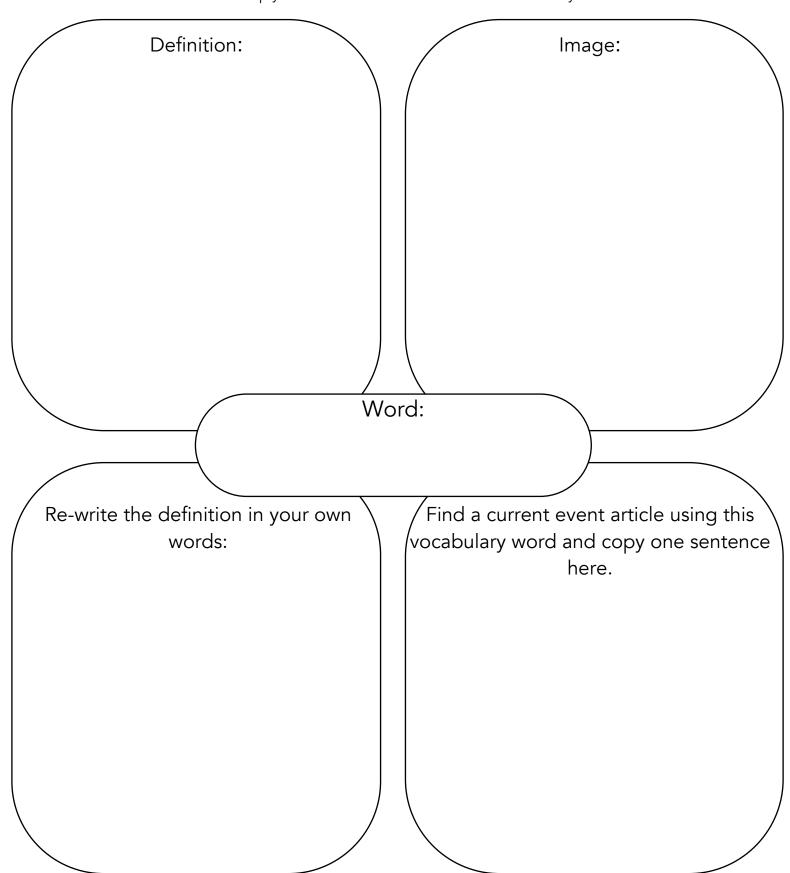


Name:				Date:	
	Scie	ntist:			
THE FACTS:	Important Dates  Personal Life  Contribution to Science				
	image		failures	major research	

LearnEdNotebooks.com

# Four Square Vocabulary

Directions: complete the task listed in each box below. As you're completing each of the squares, focus on things that will help you remember and understand the vocabulary word.



Valuable	Name:
Word:	Word:
Definition:	Definition:
Sentence:	Sentence:
Prefix/root/suffix:	Prefix/root/suffix:
Word:	Word:
Definition:	Definition:
Sentence:	Sentence:
Prefix/root/suffix:	Prefix/root/suffix:

# Opinion Organizer

Directions: There are many topics in the world of science that produce differing points of view. Select a topic that often cultivates a variety of opinions and explain your stance.

My opinion about	:		
Reason 1:		Reason 2:	
Reason 3:		Reason 4:	
<b>Analysis  </b> Why is this important? How o	does the evidence prove	your opinion?	